

**Our mission is to transform,
inspire, motivate and train
students to renew their dreams,
retrain their thinking and reframe
their environments.**

**NET XChange creates opportunities
that will transform how students
look and approach school and life,
resulting in life-long learners and
change agents in their communities.**



Networking the NEXT Generation for
Positive Change

**"The greatest tragedy in life is to live with missed opportunities,
regrets and no options available to make choices."**

Scholastic Marathon Training

Get Ready, Get Set, Let's Go

Elementary



Middle School



High School



Dropping out is not an option.

Course Catalog



Networking the NEXT Generation for
Positive Change

Graduation for ALL!

GOAL

The goal of the program is to equip students to be college prepared and career ready. Helping students to understand who they are, being developed in what they can become and walking in the fulfillment of their destiny is an achievement we have for every student completing NET XChange Scholastic Marathon Training.

EDUCATIONAL PROGRAM

This program is designed to offer a balance between competence (what they know) and conscious (who they are) through socialization skills. Students will be required to complete a questionnaire, attend an interview and meet the NET XChange's student criteria.

ASSESSMENT

Students will be given a pre- and post tests to assess their learning.

	Fall	Winter	Spring
Personality	X		
Learning Styles	X		
Service Learning	X		
Goal Setting	X		
Money Management		X	
College Prep		X	
Time Management			X
Character Education			X
Transition			X

Each course is 4 credits for 16 hours except College-prep and Personality, they are 6 credits for 24 hours (High School)

SPRING SEMESTER

June—August

Transition—MAY

Because middle school is much more complex than elementary, it is important that students be given tools needed to help them transition well. In this course, students are given strategies to use to help them be successful in stressful situations. They will learn their resiliency score as well as what coping mechanisms to use when dealing with stress.

SPRING SEMESTER

March—May

Time Management—**MARCH**

Being able to utilize time effectively by allotting the right activity is a skill that can be learned. Students in the course will learn how to manage their school, social and family activities. Students will learn that good time management is the key to being successful in school. This course will introduce time management techniques and tools to use in organizing your day both now and in the future.

Character Education—**APRIL**

This course will help students to understand, care about and act upon core ethical values. Students need to be deeply concerned with what is right, care about what is right and do what is right in face of tempting situations. Your character will always be developed in smaller assignments before larger opportunities are given.

These are some of the topics discussed in this course:

- No respect, no manners, no accountability—is this you?
- No manners, no respect, no boundaries—the making of a bully

FALL SEMESTER

September—December

True Colors Personality and Learning Styles—**SEPTEMBER**

In this course students will understand who they are as well as who others are based on their personality temperament. Are you Orange? - Active and daring. Are you Gold? - Responsible and loyal. Are you Green? - Inventive and conceptual (able to analyze and understand complex ideas). Are you Blue? - Compassionate, poetic and dramatic. Included in this course is your personality road map, your true colors cards and your true colors assessment.

Learning Styles—**OCTOBER**

Students will examine the three different approaches to learning: Auditory, Visual and Kinesthetic. When students understand their learning styles, they are better prepared to capitalize on their strengths.

Service Learning —**NOVEMBER**

Service learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience. Students will be able to strategize of ways to give to their community and their school. This course helps youth to understand that by participating in service learning projects they are helping to improve their world.

Goal Setting—**DECEMBER**

This course will help students put their lives in action mode. Goal setting helps you focus attention on achieving desirable outcomes. In this course students will create vision boards to help them stay on track. Students will receive “Where’s my Stuff” and “The Dream Giver” books.

WINTER SEMESTER

January—February

Goal Setting—January

Success in life is possible when you work towards reaching your goal with dedication, determination and a sense of purpose. Students will be given the opportunity to complete their vision board and present it to the class after their winter break. Students will also be presenting what they learned from “The Dream Giver” book.

Students learn that goals that are not written down are just wishes.

WINTER SEMESTER

January– February

Money Management—JANUARY

Money Management skills will help students form good financial habits both now and in the future. In this course students will learn how to create and maintain a budget. This course will help students move towards steps of financial freedom as they are on their way to becoming adults.

College-Prep—FEBRUARY

Students will learn how to research a college, what questions to ask on a college tour, how to give a one-minute introduction when asked, “Tell me a little bit about yourself?” This course combines classroom instruction accompanied with a college tour at the end. Students will receive an admission brochure, nutritional card, motivational card and a college folder.

EDUCATION PROVIDES THE FOUNDATION AND TRAINING PRODUCES THE TRANSFORMATION.